

Evidencing the impact of the Primary PE and sport premium

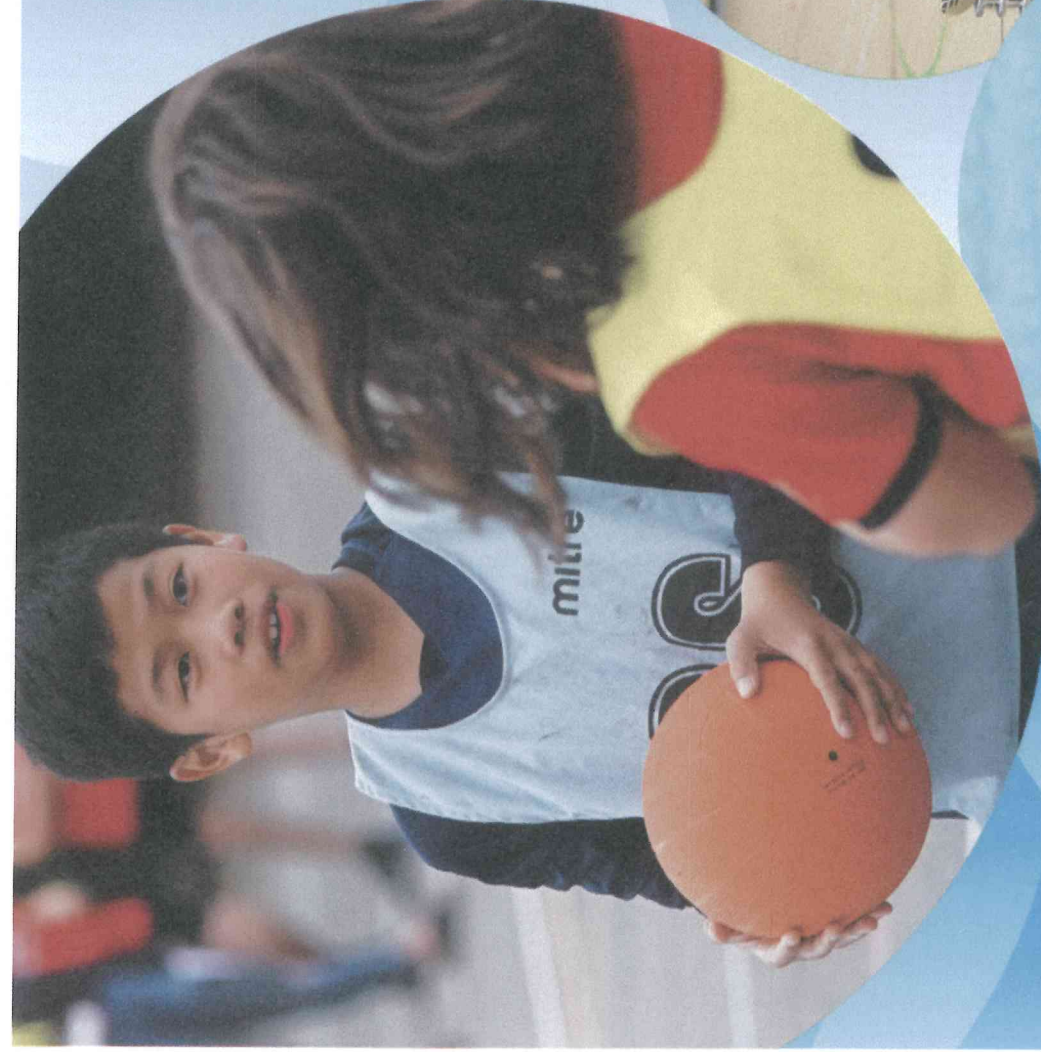
Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£232
Total amount allocated for 2020/21	£17,831
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4332
Total amount allocated for 2021/22	£17,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,862

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	Percentage of total allocation:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Funding allocated:	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	64%
Continue to offer extra-curricular activities to years one to six.	Co-ordinate use of Premier Education coaches for club delivery and staff development for club delivery.	£9570 Premier Education membership		Number of students taking part in extra-curricular activities. Participation tracker.	Continue to provide extracurricular activities. Continue to use high quality sports coaches to deliver extra-curricular activities, and to up-skill staff. If participation not 100% address areas – pupil interview/questionnaire for children who do not participate
Provide more outside spaces for physical activity and offer a wider range of sports safely	>Improve the surface of the field	£4,500		Children participate in a wider range of sports, safely.	
Upkeep of playing surfaces, lines. Increase equipment offered for playtime on the field.					
Percentage of total allocation:					
0%					
Intent	Implementation			Impact	Percentage of total allocation:

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PE, School Sport and Physical Activity by incorporating much more intraschool competitions and personal challenges for the children to complete. Use the school website, the newsletter, and the twitter account to promote PESSPA much more.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence	£0	An increased number of children are engaged in physical activity. Improved participation in group sports seen.	Comprehensive monitoring of competitions and participants to ensure all pupils have opportunity to access PESSPA – use of Get Set for PE to monitor groups and pupils. Identification of groups that can be supported to develop engagement with PESSPA further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
49%				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sports coaches to develop the PE and sport activities within the school and work alongside staff	> Premier Education coach timetabled to work with every class each week. > Premier Education coach to mentor staff through team teaching and observations	£9,570 Premier Education membership	Specialist sport coaches deliver outstanding lessons to all years. Teacher's subject knowledge and confidence improves, as PE lessons will be delivered of a higher standard	Specialist sport coaches/PE coordinator will support all members of staff. PE Coordinator continues to carry out observations and monitor delivery of PE lessons CPD sessions for all teachers.
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment	- Purchase quality assured resources to support teachers and support staff- Getset4PE - Get the school mapped out for Orienteering and high quality resources.	£550 £700	As a result of effective teaching and a responsive assessment, all pupils make progress from their starting point Staff feel confident teaching a range of sports/activities and are able to provide high quality PE lessons.	Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent	Implementation			Impact	Percentage of total allocation:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	88%	
Offer new sports and activities to pupils.	> Offered boxing for sports day activity > Offered Chinese kickboxing as sports day activity. > Bike ability for Year 5 children. > Timetabled rota for years two to six to go swimming for one half term each. > Order/restock equipment in PE cupboard. > Beth Williams in for dance workshop for each year group			Funding allocated: £169.93 equipment £220 Beth Williams dance	Sustainability and suggested next steps:	
Children experience a range of sports in a competitive environment.	> Enter interschool sports competitions throughout the year. > Deliver intra-school (whole-school) sports competitions.			Diary dates - log of events, fixtures and results.		

Promote sport clubs in the local area Additional achievements:	Upload flyers to parent hub	£0	Improved fitness levels and greater individual achievements. Creating links with local clubs. Free taster sessions	Continue to develop links with local clubs. Will they offer free taster sessions to raise the awareness of their sport/ club?
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
43%			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Plan opportunities to compete in a range of sports against other schools.	Take part in a variety of competitive events offered	£0	Number of students taking part in the fixtures/events.
Offer more intra school sports events	Premier Education to come in and lead multiple days of intra school competitions across the year.	£9,570 Premier Education membership	Monitoring of attendance at intra and inter school competitions through Get Set 4 PE. Identification of groups that can be supported to develop engagement with inclusive sport and activity.
Ensure a wide range of children experience competition and get the chance to represent school.	Attend events offered through sports game organisers		Children will take part in a range of competitions both within and across schools. Children develop their sportsmanship skills and their sense of team work and community as they represent the school.

Signed off by	
Head Teacher:	<i>S. Woodley</i>
Date:	<i>22/7/22</i>
Subject Leader:	<i>KL Searles</i>

Date:	22/7/22
Governor:	
Date:	